My Vision for IGNITEing My Course with Inquiry Learning

Learning Outcomes:
1. Analyze the benefits and challenges of inquiry learning.
2. Envision how inquiry learning could be incorporated in one of your courses.

Purpose: This assignment is the beginning point for redesigning a course to incorporate inquiry learning.

Tasks:
1. Analyze the existing course and describe any existing components that utilize inquiry learning.
2. Identify specific opportunities to incorporate inquiry learning within the course and describe how it might be done.
3. Identify and describe specific existing course components that will be eliminated or modified to “make room” for inquiry learning.
4. Provide the rationale for your vision of how you will implement inquiry learning.
5. Describe circumstances that will facilitate or hinder your incorporation of inquiry learning.
6. Consider how you might use student volunteers in the redesign and assessment process.
7. Email completed statement to mahmoodh@erau.edu

Parameters:
1. The vision statement will be submitted at the beginning of the second class session as a document that addresses the above items. There is no specific format as to style or length, but it should communicate clearly the inquiry learning changes you anticipate for your course.
2. In addition to the vision statement document, you will be expected to describe your vision to the inquiry learning cohort in 3 minutes or less during the second class session.

Support: Chapters 3-18 of Inquiry Learning Techniques provide numerous ideas and examples of inquiry learning techniques.

Vision Statement Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis of current inquiry learning</td>
<td>No or very little analysis provided</td>
<td>Some analysis and/or mere listing of IL components</td>
<td>Good analysis and listing of existing IL components</td>
<td>Clear comprehensive analysis of existing IL components and full description of them</td>
</tr>
<tr>
<td>IL opportunities</td>
<td>No or very few IL opportunities listed and very little description</td>
<td>Some IL opportunities listed, but little description</td>
<td>Good number of IL opportunities and good description</td>
<td>Extensive list of IL opportunities with clear and comprehensive descriptions</td>
</tr>
<tr>
<td>Components to be eliminated or modified</td>
<td>No elements identified for elimination/modification</td>
<td>Few elements identified for elimination/modification</td>
<td>Some elements identified for elimination/modification</td>
<td>Clear description of eliminations &amp; modifications</td>
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<tr>
<td>Rationale for changes</td>
<td>No reasons given</td>
<td>Unclear rationale provided</td>
<td>Clear, but inappropriate rationale</td>
<td>Clear, appropriate rationale stated</td>
</tr>
<tr>
<td>Assessment of implementation circumstances</td>
<td>No analysis of development circumstances</td>
<td>Little analysis of development circumstances</td>
<td>Inappropriate analysis of development circumstances</td>
<td>Applicable analysis of development circumstances</td>
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</tbody>
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