Inquiry Learning Briefing Assignment

Learning Outcomes:
1. Communicate basic information about inquiry learning to colleagues.

Purpose: This assignment is to create a briefing presentation you can use to inform your colleagues about inquiry learning. You will be working with your inquiry learning cohort partner to complete this assignment.

Tasks:
1. Communicate a basic understanding of what inquiry learning is, i.e. what?
2. Communicate the benefits and challenges of utilizing inquiry learning, i.e. why?
3. Communicate how inquiry learning might be incorporated in a course (specifically yours), i.e. how?
4. Email completed statement to mahmoodh@erau.edu by 8:00am, Wednesday, Mar. 11.

Parameters:
1. The briefing presentation will be submitted at the beginning of the third class session. There is no specific format as to presentation tool or style. It simply needs to communicate clearly the what, why, and how questions listed above.
2. You will be expected to be ready to present your briefing in the third class session.

Support: Inquiry Learning Techniques and the various resources provided during this short course offer ideas and information you may want to include in your briefing.

Vision Statement Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is IL?</td>
<td>Inadequate and/or inaccurate explanation of IL; poor presentation</td>
<td>Insufficient or misconceptions of IL; presentation lacks engagement</td>
<td>Adequate and accurate explanations of IL; engaging presentation</td>
<td>Clear, comprehensive explanation of what IL is; highly engaging presentation</td>
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<tr>
<td>Why use IL?</td>
<td>Poor case for using IL</td>
<td>Inadequate case for using IL; ignored challenges</td>
<td>Adequate case for using IL; challenges minimized</td>
<td>Compelling case for using IL; candid portrayal of challenges</td>
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<tr>
<td>How to use IL?</td>
<td>Confusing presentation of planned usage of IL</td>
<td>Inadequate presentation of planned usage of IL</td>
<td>Adequate presentation of planned usage of IL</td>
<td>Clear &amp; compelling presentation of planned usage of IL</td>
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