Vision Statement
IGNITE-ing My Course with Active Learning

Learning Outcomes:
1. Analyze the benefits and challenges of active learning.
2. Envision how active learning could be incorporated in one of your courses.

Purpose:
This assignment is the beginning point for redesigning a course to incorporate active learning.

Tasks:
  a. **Analyze the existing course** and describe any existing components that utilize active learning.
  b. **Identify specific opportunities** to incorporate active learning within the course and describe how it might be done.
  c. **Identify and describe specific existing course components** that will be eliminated or modified to “make room” for active learning.
  d. **Provide the rationale for your vision** of how you will implement active learning.
  e. **Describe circumstances** that will facilitate or hinder your incorporation of active learning.
  f. Email completed statement to Lori at mumpowel@erau.edu.

Parameters:
1. The **vision statement will be submitted at the beginning of the second class session** as a document that addresses the above items. There is no specific format as to style or length, but it should communicate clearly the active learning changes you anticipate for your course.

2. In addition to the vision statement document, you will be expected to **describe your vision to the active learning cohort in 4-5 minutes** or less during the 1/29 meeting.

Support:
Chapters 6-19 of Student Engagement Techniques provide numerous ideas and examples of active learning techniques.